

About the Workshop

To become a competency center for effective, leading-edge methods of instructional delivery for the NSU learning community requires critical planning and collaboration (*eLearning Vision Statement*).

Teaching and learning centers offer the full-complement of applications and skill-sets needed to build and assess quality courses that are infused with technology. Such operation will greatly enhance the teaching and learning paradigm at NSU.



- * Learn how two Virginia institutions built model Centers and operations.
- * Assess critical factors and varying methods of managing them.

Presenters:

Peter Macedo

Interim Assistant Director; Instructional Design, Development & Support in the Institute for Distance & Distributive Learning, Virginia Tech

M'hammed Abdous

*Director of the Center for Learning Technology
Old Dominion University*

WHO SHOULD ATTEND:

- * Administrators
- * Key support staff and technicians
- * Deans and department heads
- * Faculty teaching online and blended courses
- * OIT personnel



March 23, 2007 / 9:00 AM - 4:30 PM
Bozeman Hall, 231

Workshop Agenda (Tentative)

MORNING SESSIONS

9:00 AM

Welcome and Introduction

9:15 AM

Overview: Teaching and Learning Centers

@ Old Dominion University

@ Virginia Tech University

10:15 AM

What happens at a Teaching and Learning Center?

11:15 a.m.

A look at model TLC programs

LUNCH

AFTERNOON SESSIONS

1:15 PM

Factors in planning for a TLC

2:30 – 3:00 PM

Value-added dimensions of a TLC

3:15 – 4:00

Designing our own Teaching and Learning Center

4:30 pm Adjourn

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Office of eLearning

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Developing a Teaching and Learning Center for Online and Blended Instruction: Critical Paths to Implementation

A LOOK INSIDE

SUCCESSFUL

CENTERS:

ODU AND VA TECH



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